## LEARNING OUTCOMES – UNDERGRADUATE STUDY PROGRAM - PEDAGOGY

**PEDAGOGY (SINGLE MAJOR), UNDERGRADUATE UNIVERSITY STUDY PROGRAM**

* Analyze theoretical discourses of pedagogy and detect similarities and differences between them
* Analyze, discuss, and critically evaluate educational policies
* Demonstrate knowledge, skills, and competences necessary for the continuation of academic study on the ma level
* Critically analyze and evaluate from the perspective of pedagogy the concepts and theories in related disciplines studying education
* Choose, adapt, and apply pedagogical models of education in a virtual environment
* Isolate and analyze European and global developmental and educational strategies, as well as ascertain their similarities and differences
* Isolate and, if needed, design an educational program in accordance with individual competences and needs of students
* Isolate basic data-analytical procedures in pedagogical research, analyze, interpret, and evaluate statistical determinants and formulate guidelines for pedagogical diagnostics with the aim of evaluating educational practice
* Isolate, analyze, and systematize key characteristics and specificities of individual levels of formal, non-formal, and informal education
* Isolate, analyze, present criteria for division and basic characteristics of individual segments of formal educational system (pre-school, school, university-level)
* Communicate information, ideas, problems, and solutions in a professional context
* State and explain the basic concepts in institutional and extra-institutional education
* State the types, methods, and techniques of pedagogical research and anticipate the potentials and effects of their use in educational practice
* Determine the specificities of pedagogy as a scholarly discipline, describe the system of pedagogic disciplines and relate pedagogy with associated scholarly fields
* Describe and interpret the most important ideas, directions, and periods in the development of Croatian pedagogy
* Describe and interpret the most important ideas, directions, and periods in the development of pedagogy
* Describe and compare alternative systems of education and formulate the possibilities of using their concepts and principles in educational practice
* Describe, interpret, apply, and develop principles in education for the purposes of nurturing difference, equality, and social justice
* Recognize, classify, and discuss the starting points, principles, and basic concepts of inclusive education
* Distinguish between the basic characteristics of quantitatively- and qualitatively-based pedagogical research and sketch plans of research into selected problems from educational practice from the perspective of pedagogy

**PEDAGOGY (DOUBLE MAJOR), UNDERGRADUATE UNIVERSITY STUDY PROGRAM**

* Analyze theoretical discourses of pedagogy and detect similarities and differences between them
* Analyze, discuss, and critically evaluate educational policies
* Demonstrate knowledge, skills, and competences necessary for the continuation of academic study on the MA level
* Critically analyze and evaluate from the perspective of pedagogy the concepts and theories in related disciplines studying education
* Isolate and, if needed, design an educational program in accordance with individual competences and needs of students
* Isolate, analyze, present criteria for division and basic characteristics of individual segments of formal educational system (pre-school, school, university-level)
* Communicate information, ideas, problems, and solutions in a professional context
* State and explain the basic concepts in institutional and extra-institutional education
* State the types, methods, and techniques of pedagogical research and anticipate the potentials and effects of their use in educational practice
* Determine the specificities of pedagogy as a scholarly discipline, describe the system of pedagogic disciplines and relate pedagogy with associated scholarly fields
* Describe and interpret the most important ideas, directions, and periods in the development of Croatian pedagogy
* Describe and interpret the most important ideas, directions, and periods in the development of pedagogy
* Describe, interpret, apply, and develop principles in education for the purposes of nurturing difference, equality, and social justice
* Recognize, classify, and discuss the starting points, principles, and basic concepts of inclusive education
* Distinguish between the basic characteristics of quantitatively- and qualitatively-based pedagogical research and sketch plans of research into selected problems from educational practice from the perspective of pedagogy